

Art	
What should I revise?	Formal elements; line, shape, texture, tone, colour Landscape Painting; aerial perspective; tone, depth, scale, proportion, recede/advance Colour; cool/warm, harmonious/complementary, optical blending Composition; asymmetry, rule of thirds, rules of visual balance Artists and Movements; Impressionism, Post-Impressionism, Katsuhika Hokusai, Berthe Morisot, Van Gogh, George Seurat, Straw plaiting Painting terms; Expressive/emotive, gesture, impasto Clay terms; Stages of clay, safe working practice with clay
What resources should I use?	100% books, end of year crib sheets
What the exam will be like?	45 minutes: Multiple choice questions, short answer questions and one longer visual analysis task (describing an artwork using key terms). You will then complete a drawing task based on some of the key ideas listed above.
Other notes	We have been practicing your skills in tone, texture and mark making in your homework booklets to help you with the drawing task.

Computer Science	
What should I revise?	<ul style="list-style-type: none"> • What is a computer? • CPU • Memory • Storage devices (magnetic, optical, solid state) • Python • Flowcharts • Binary to denary • Denary to binary • Binary grid • Binary addition • Binary shift • Computational thinking: decomposition, abstraction, algorithmic thinking Linear search
What resources should I use?	100% books
What the exam will be like?	Multiple choice and short answer knowledge questions
Other notes	

Drama	
What should I revise?	All vocabulary from year 8 100% sheets <ul style="list-style-type: none"> • Melodrama • Analysing script • Devising • Rehearsal techniques and dramatic devices • Performance skills • Stanislavski and Brecht Design Elements
What resources should I use?	Drama 100% sheets from across the year Drama - BBC Bitesize

What the exam will be like?	45 minutes. Multiple choice questions and extended answer questions. You will then perform a short piece based on the key concepts covered throughout year 8.
Other notes	Drama Online - Browse Collections (dramaonlinelibrary.com) Username: MTOKPD Password: USQXNZ

English

What should I revise?	English
What resources should I use?	Key terminology from the year Core reading and writing skills How to write an analytical paragraph How to write creatively
What the exam will be like?	End of Year 8 Review booklet – issued to all pupils
Other notes	You will be assessed on: <ul style="list-style-type: none"> - Key terminology - Punctuation and Grammar - Reading comprehension - Reading analysis - Creative writing This will likely take place over the course of two lessons during your assessment week.

Geography

What should I revise?	Oceans, Population, Development, Rivers and Coasts
What resources should I use?	Booklets. Quizlet, BBC Bitesize, 100% books
What the exam will be like?	30 Short answer questions + 2 extended writing questions
Other notes	

History

What should I revise?	Everything we have studied this year: Renaissance and Reformation (The Black death, the printing press, challenges to the Church, The Reformation and Morebath), Elizabeth I (Golden Age, expansion), Charles I, 1649-1745 Revolutions, the British Empire and its impact.
What resources should I use?	Booklets and exercise books, 100% books, revision sheet
What the exam will be like?	Map question, timeline question, multiple choice, short written answer on revolutions.
Other notes	

Maths

What should I revise?	You must revise the following topics: <ul style="list-style-type: none"> - Negative numbers and Order of Operations - Perimeter and area of rectangles, triangles and parallelograms - Factors, multiples and prime numbers - Fraction arithmetic - Rounding to the nearest 10, 100, 1000 and decimal places
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	<ul style="list-style-type: none"> - Substitution - Simplifying expressions by collecting like terms - Drawing and measuring angles - Angle and triangle types - Angle facts (angles in triangles, on a straight line, in a full turn) - Three letter angle notation - Exponents - Fraction and decimal calculations and conversion without a calculator - LCM and HCF <p>The following topics are for 8X1, 8X2 and 8Y1 only:</p> <ul style="list-style-type: none"> - Expanding brackets - Types of sequences, finding and using the nth term - Straight line graphs.
What resources should I use?	Use Sparx to revise every topic. XP boost, target questions and independent learning.
What the exam will be like?	The assessments will be completed over two lessons. Paper 1 in lesson 1 and paper 2 in lesson 2. Paper 1 and paper 2 are both non-calculator papers. Each paper is 30-minutes long.
Other notes	

RE

What should I revise?	Philosophy, Hinduism, Sikhism (up to and including Lesson 3)
What resources should I use?	100% book and lesson booklet (get from your teacher)
What the exam will be like?	Multiple choice, short answer knowledge questions, discussion questions (2-3 paragraphs)
Other notes	

Science

What should I revise?	8B1 – Digestion 8B2 – Ecological relationships 8C1 – Atoms, elements and the periodic table 8C2 – Materials of the Earth 8P1 - Electricity 8P2 - Space 8P3 - Waves And all content from Year 7
What resources should I use?	Core questions from 100% books. Seneca assignment
What the exam will be like?	40-minute short answer exam questions
Other notes	Please speak to Mr. Cunningham if you have any further questions.



HOUSTONE
SCHOOL

YEAR 8 End of Year Exams – Key Information

Spanish	
What should I revise?	All Vocabulary and Grammar from all topics. Creative Writing using three tenses (present, past and near future), a range of connectives, a range of opinions and justifications and a range of verbs in different forms (I, we, they, etc.). The topics are: <ul style="list-style-type: none">- Holidays.- Music, TV and Free Time.- Food.- Routines and Clothes.- Home. And everything learnt in the previous year.
What resources should I use?	You can find all the vocabulary and grammar in the booklet that you have and that you can access here: tinyurl.com/HoustoneSpanishYear8
What the exam will be like?	Listening: multiple choice and open short answer. Reading: multiple choice and open short answer. Writing: photo description, and open short and long answers. Translation from Spanish to English: short text. Translation from English to Spanish: short sentences.
Other notes	Focus on these specific Spanish features: gender and number agreement, word order, ending of verbs (regular and irregular) and time and frequency phrases.