

JOB DESCRIPTION

Job Title: Teacher

Reports to: SLT / Head of Department

Overall Responsibilities:

- To deliver the teaching of a world-class curriculum
- To develop high quality learning materials for own use and as directed by SLT or the head of department.
- To prepare pupils for academic success and inspire a love of learning that goes beyond examinations
- To be accountable for pupil achievement
- To engage with robust research and evidence to ensure a high standard of teaching and learning
- To be a designated form tutor and the key home-school link for pupils

Main Duties:

Teaching and learning

- To teach effectively across a range of provision ensuring students achieve excellent outcomes
- To ensure the delivery of an appropriate, comprehensive, and high-quality curriculum
- To regularly assess and review individual pupils' progress and achievement and to communicate effectively with parents and carers in line with Houstone procedures and values
- To develop and maintain a learning environment in line with Houstone values
- Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff
- To actively contribute to enrichment programmes

Data

- To target and monitor individual pupil progress and use data proactively to identify and drive individual and group improvement to maximise achievement

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Job Description and Person Specification

Safeguarding

- To be responsible for promoting and safeguarding the welfare of pupils and for raising any concerns in line with school procedures

Equality and Diversity

- To be responsible for promoting equality and diversity in line with school policies and procedures

Health and Safety

- To be responsible for following Health and Safety requirements in line with school policies and procedures

GDPR – Data Protection

- To be responsible for following GDPR requirements in line with School policies and procedures

Training and development

- To participate proactively in training and professional development including qualifications required for the job role

Other responsibilities

- Play a full part in the life of the school community, both curricular and extra-curricular, to support its values and ethos and to encourage and ensure staff and pupils follow this example
- To undertake as required other duties and responsibilities relevant to the job as directed by the Principal

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Job Description and Person Specification

PERSON SPECIFICATION

Job Title: Teacher

	Essential	Desirable
Qualifications/ Training	<ul style="list-style-type: none"> • First Degree • GCSE Maths and English (Grade A-C) or equivalent 	<ul style="list-style-type: none"> • Evidence of recent continuing professional development, including Safeguarding training • Relevant professional qualification(s) • Master's degree
Knowledge / Experience	<ul style="list-style-type: none"> • Ambitious for the amount of knowledge pupils will have at age 16 • Experience of collecting and analysing student data to set, monitor and achieve student performance targets • Experience of working constructively to achieve team objectives and deadlines 	<ul style="list-style-type: none"> • Experience as a teacher at KS3 and KS4, with a track record of achieving successful outcomes for pupils of all abilities. • An understanding of the principles of assessment • Experience of successfully supporting pupils as a form tutor or in a pastoral role • Thorough knowledge of current subject-specialist developments in the National Curriculum
Skills / Abilities	<ul style="list-style-type: none"> • Ability to consistently provide a high quality, welcoming and supportive learning experience for all pupils 	

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Job Description and Person Specification

	<ul style="list-style-type: none"> • Ability to work effectively with people from diverse backgrounds • Ability to make a positive contribution to the team, valuing and respecting others' expertise and contribution • Confident IT user 	
<p>Special Requirements</p>	<ul style="list-style-type: none"> • Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns • Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults • Willingness to continuously update skills and knowledge • Emotional resilience and a flexible approach accommodating changing priorities and working patterns • Awareness of health and safety requirements relevant to the job 	